

Transcript of Syllabus Orientation Video:

Welcome to the Orientation video for the online section of AP Calculus.

When you log into the moodle course, this is what you should see.

This first thing you should do is click on this Welcome! here and read through this. There is good information here. The next thing, the most important thing for you to notice is that in order to navigate the course you should click on each of the resources listed in the navigation sidebar. That's over here. Under each module in order. You may have to click on the module title to see the resources that are posted. So for instance if I want to see module 2, I click on it, and I see the list of assignments there. Ok?

The very first assignment is to post in the "Getting to know you" Forum. Then you should read through the "Basic Support, Directions, and Guidance" lesson. That is here and here. And then the point of today is to watch the syllabus orientation video and to go through the syllabus.

So I'm going to click on syllabus. I'm going to right click it and open in a new tab so I have a little bit larger image to look at here. Alright, first we have some contact information. There are 4 basic ways to get in touch with me, besides of course, talking to me in class since we will still be meeting every day. But if this was a true online course, these might be typical of how you would get in touch with your teacher.

1. There might be a forum, and there is for me, where you can ask teacher questions and you can, one important thing is if you answer a forum question, you will get bonus credit points.
2. Next is email, I recommend my personal email address because it will get sent to my phone
3. Phone call- please use this as a last resort, especially because you do see me every day, this should not be necessary
4. However, if you need to text me that is ok as well

So there that is

What is the point of this unit? This is going to help us prepare for the AP Test and also help you figure out how to do online courses. Because most of you will have at least online course at some point in college.

These are the learner outcomes, you can find the standards for AP Calculus here. These are all good but it is a little bit lengthy and you can read through them on your own time.

Here is what we are actually doing. So, We have 3 modules and then an assessment module. The first 3 modules are 2 weeks long each, and they will each contain a discussion post, an activity, a problem set, and a quiz. The quizzes will be given in class. The assessment, the final assessment is a final test, it is going to be a practice AP Exam, that is why it's got several days, because we will be taking it over several

days and along with that I will be calling 4 of you each day to take an oral exam. Be prepared to explain any learning outcome that begins with "Explain" to the teacher on any of these days. So if you go back up here and look for anything that says "explain". "Explain the concept of a limit" "Explain asymptotes in terms of graphical behavior" Anything that says "Explain" you need to be able to do that. And you can look at that later on your own.

Mmkay

One other thing is that you will receive 3 formative grades, that's quiz grades, per module based on your participation in each module.

Late Work policy- 10% off every day it's late

One important thing I should mention is that I do have this planned over spring break so if you are going to be gone you are going to want to work ahead, and that way you don't have any late work penalties.

Here are the formative assignments and how many points they are each. So you will see that each module also adds up to 1 formative grade for the graded assignments that's another quiz grade. Then each quiz is a part of a summative grade. All of them would add up to 1 summative grade and then the final practice test and oral exam are each half of a test grade.

So all total you'll get the 3 quiz grades for participation, then the 3 quiz grades for the actual assignments, so that's 6 quiz grades, and then 2 test grades for the quizzes, tests, and oral exam.

Here is how I'm going to grade your problem sets. It's on a 3 point rubric 0-3.

(Oh well, I don't have my charger up here. So I'll deal with that in a minute)

Discussion posts- That's an important part and you must follow this rubric to earn full points. One thing is that when you respond to peers, you use the "ladder of feedback" which we'll talk about in just a second.

Obviously, Don't Cheat. That is what this part is saying. This is legal stuff mainly from the Paulding County Handbook. **Great** to read through when you have time.

Online Communication Guidelines- It is very important to ask questions if you don't understand and to communicate even more than you would in a regular class.

Discussion Posts and responses- Like I said, you need to use this Ladder of Feedback. A simple "I agree" does not work. Read this, this is important.

Netiquette- Make sure you read through this because this is how we would communicate in an online classroom. You have to act in a professional manner.

Naming guidelines- Email: make sure that you tell me what you need to talk about,
Assignments: I would like for you do to it in this format: last name, first name- and then the title of the assignment

Same thing with discussions: last name, first name- and then the title of the discussion

That's my response time

Here are some technology requirements. There is more about this in that first basic guidelines thing that you will also be looking at.

Oh one thing, sorry, where'd that go? I'd like for all of you to take this online assessment to see if you are ready for an online course. It kind of lets you know where you stand as far as your aptitude and abilities and if you are someone who is going to do well in an online course or if you are someone who is going to struggle. Helps you kind of avoid some of the pitfalls. I'd like for you all to do that.

And that is pretty much it. If you have questions, please feel free to contact me using any of these methods or including posted, these methods, there they are, or and use that ask the teacher or the class forum. There is one in each module. Thank you for listening.